

~~CONFIDENTIAL~~

APPLICATION FOR AWARD FOR EXCELLENCE
(NATIONAL RECOGNITION OF OUTSTANDING RELIGIOUS ACTIVITIES)

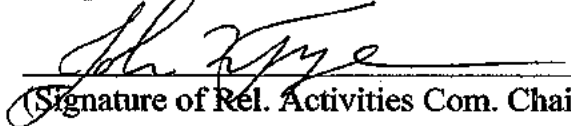
(Arch) Diocese: Trenton, New Jersey Council: Central New Jersey

Name of person submitting application: Joanne Tyne

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Telephone: (609)443-1069

Date of Application: January 14, 2002


(Signature of Rel. Activities Com. Chairman)


(Signature of Cath. Com. Chaplain)

Name/title of Religious Activity/Project submitted for recognition: Working With Kids and Loving I

Date(s) of Religious Activity: September 22, 2001

This Religious Activity was conducted: (check one) Annually Semi-annually
 Biennially One-time only Other (please describe or explain)

The following personnel/group resources were utilized for this activity:

Ordained Clergy Professed Religious Qualified laity (Give names, titles or positions or other resources persons/guest speakers/presenters):

Father M. Santangelo (Diocesan Chaplain), Don Marshall (Diocesan Committee Chairman),

Dan Zuccarello (Diocesan Committee Member), Joanne Tyne (Diocesan Committee Member)

Apart from the staff, participants in the Activity included: Boy Scouts Cub Scouts

Venturers Explorers Scouters/leaders Parents

Activities submitted for recognition must be religious in nature, having as their primary purpose help Scouts or their families appreciate better their duty to God. These activities might be educational, prayer centered, retreat days or weekends, or a combination of any or all of these. Other events in which the only religious event is a Mass would not qualify as religious activities. With this in mind, give a brief "summary of purpose" or "description" of your religious activity.

This activity was an educational opportunity for adults to learn how to better understand their scouts to give the adults skills that will help them to be better leaders and will help them to help their scouts with the religious emblems program.

(This typed application page will be the first page of your completed application portfolio) Revised 4/26/01



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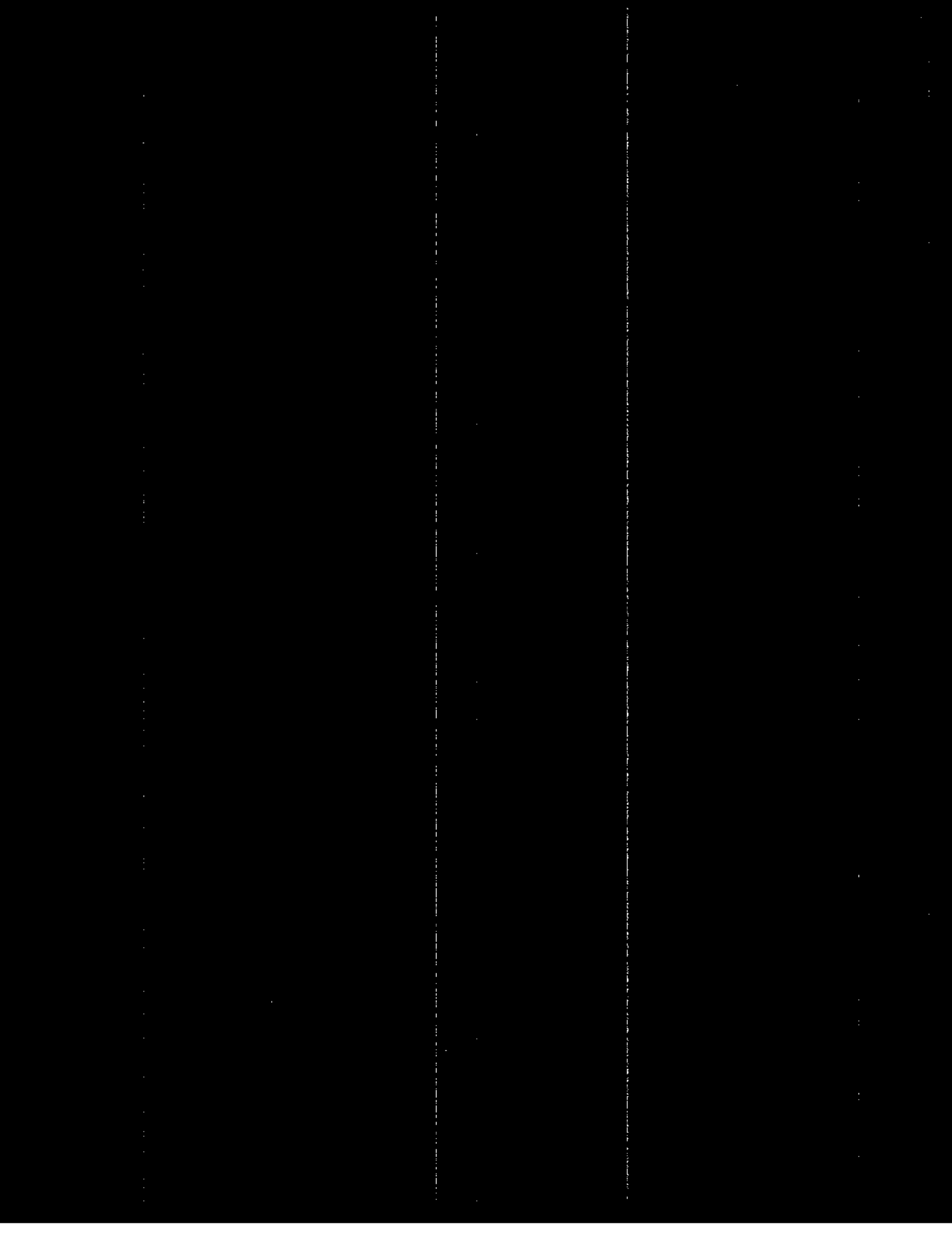


Working With Kids

And Loving It!

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A 1

Origination of Project

A 2

Approval of Project

ORIGINATION OF PROJECT

The Diocese of Trenton Catholic Committees on Scouting sponsors an annual Boy Scout/Girl Scout Retreat each year in September.

Each year, we get requests for an adult retreat to be held at the same time and place as the youth retreat. This retreat is a result of those requests.

In April, the retreat director asked Joanne Tyne to develop a retreat program for adults. The program was to last 3 hours and was to include topics that would help adult leaders to be good Christian leaders and also to help the adults guide their scouts through the religious emblems program.

APPROVAL OF PROJECT

Joanne Tyne developed the program. In August it was presented to the Diocesan Scout Chaplain, the Diocesan Scout Chairman, and the Youth Retreat Director. They reviewed the plans and approved them for presentation.

A 3

Planning Steps

Organization/Responsibilities

Communications - The staff discussed this program at the quaterly committee meetings and at the youth retreat staff meetings.

Publicity - The program was publicized in the DOT-CCS newsletter and the Retreat Program Book. It was announced at Friday night's leaders' meeting, Friday night's campfire and Saturday morning's flag ceremony.

Registration - There was no registration for this event. Scouters registered for the Youth Retreat with their troops. During the retreat they were welcome to attend as many of the adult sessions as they wished. No special registration was required.

Accommodations - This program was given use of the camp dining hall for the whole morning. This had been reserved by the diocesan committee as part of the Youth Retreat accommodations.

Program - The program was prepared by Joanne Tyne. The specifics of the program are described under Implementation.

Hospitality and Food Services - Participants were provided coffee and muffins by the Youth Retreat kitchen crew.

Clean Up - The program presenters did the clean up.

Timetables, Schedules

This event was held on Saturday morning of the Youth Retreat.

Saturday Morning Flag: 8:30

Session 1 - 8:45

Session 2 - 9:25

Session 3 - 10:05

Session 4 - 10:45

Session 5 - 11:25

Dismissal - 12:00

Meetings

April 21, 2001- Youth Retreat Staff Meeting. A suggestion was made to have "adults only" sessions at the September Retreat.

May 19, 2001 - Joanne Tyne accepted the job of designing the adult retreat sessions.

September 1, 2001 - Joanne Tyne presents the retreat plan to the Diocesan Chaplain, Diocesan Chairman and the Youth Retreat director.

Correspondence

All planning was done at meetings. There was no written correspondence.

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A 4

Costs

A 5

Financing

Costs

25 copies of 8 hand-outs @ 3 cents each \$6

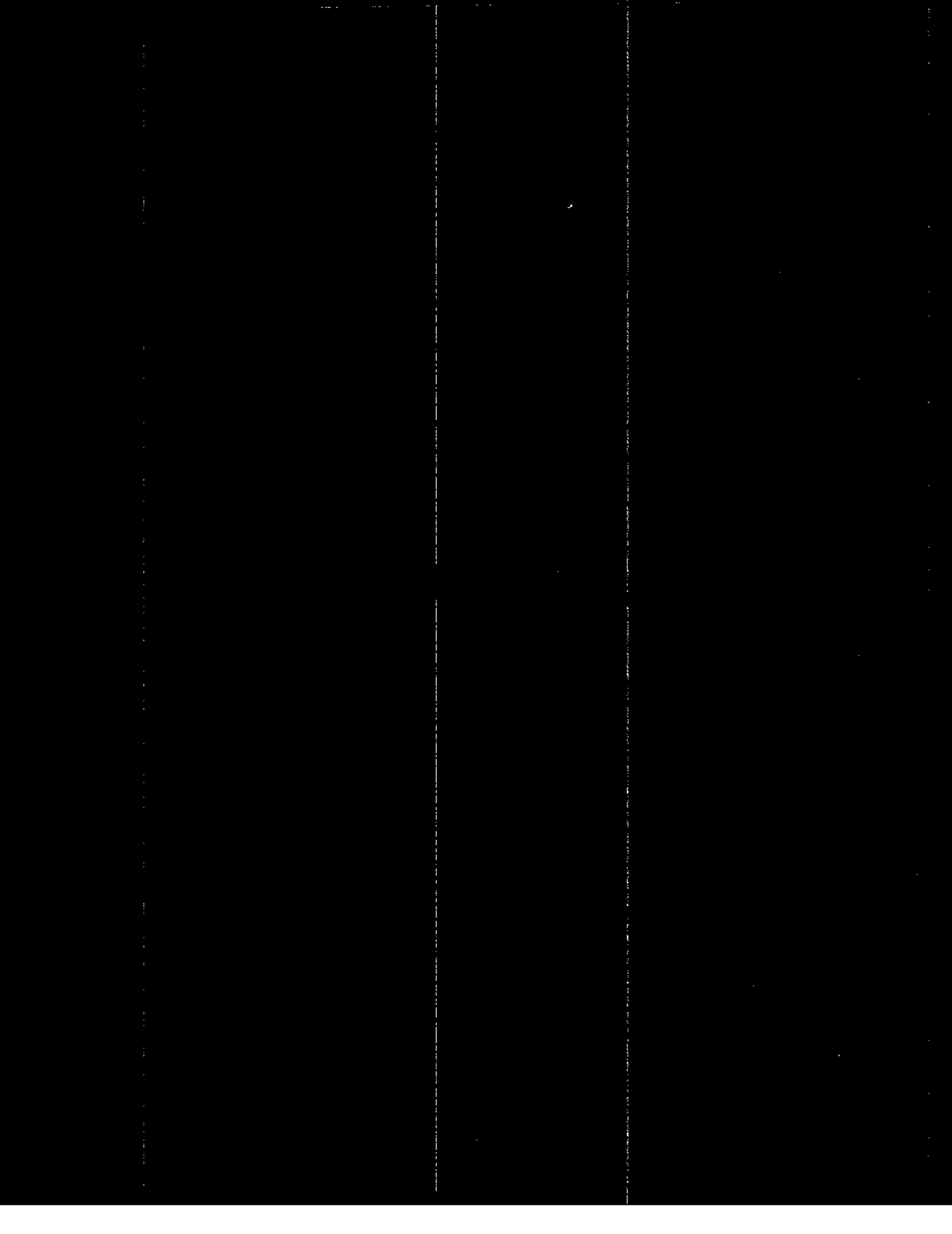
Subsidies

The diocesan committee paid the cost of the duplication of handouts.

The coffee and muffins were paid for by the Youth Retreat budget.

Fees

Each Scouter paid \$6 to attend the weekend youth retreat. There was no additional fee for the adult workshops.



B 1

Communications and Publicity

Diocese of Trenton
Catholic Committees on Scouting



**46th Annual Scout Retreat
Sept 21, 22, 23, 2001**

Retreat Program

**Diocese of Trenton – Catholic Committees on Scouting
2001 Retreat
Sept 21, 22 & 23, 2001
Up In Lights**

Friday

6:00 to 9:00 PM	Registration & Check-In
*** 9:15 to 9:45 PM	Adult Leaders Meeting in Citta Conference Center ***
10:00 to 10:45 PM	Campfire – Council Ring
11:00 PM	Lights Out at Campsites

Saturday

7:00 to 8:15 AM	Breakfast at sites
8:15 to 8:45 AM	Flag Ceremony & Opening Ceremony – Parade Field
8:45 to Noon	<u>Up In Lights – Morning Sessions</u>
***8:45 to Noon	<u>Adult Workshop – Citta Conference Center</u>
Noon	Lunch at Campsites
1:30 to 2:15 PM	Penance Service – Waterfront
2:30 to 4:15 PM	<u>Up In Lights – Afternoon Sessions</u> Outside Citta Conference Center
***3:30 to 4:15	Meet the staff director – Join Staff!!
4:30 to 7:00 PM	Dinner at sites
7:15 to 7:45 PM	Evening Prayer Service – Council Ring
8:00 to 10:15 PM	Club WOW and WOW Theater – Council Ring and Outside Waterfront
10:30 to 11:00 PM	Quiet Time at Sites
11:00 PM	Lights Out

Sunday

7:00 AM	Reville, breakfast at sites, clean up
8:15 AM	Flag Ceremony – Parade Field
9:00 AM	Mass – Council Ring
10:45 to Noon	Sites Clean-Up Check Out in Parking Lot

Check Out Procedures – After Sunday Mass, when your unit is ready to depart, take all of your gear to the parking lot. Send the Senior Patrol Leader or Girl Scout Patrol Leader to registration. A staff member will accompany you to your site for inspection. As sites are shared, everyone is responsible for common use areas. When site clears inspection, turn in your evaluation forms and pick up your patches at registration. Have a safe trip home!

**All campers and leaders are expected to participate in all events.
Please remember: A Scout is Courteous**

B 2

Forms - Information

There was no registration form for this event. Scouters who wished to attend came to as many or as few of the workshops as they wished.

The program was explained at the Friday evening leaders' meeting, the Friday evening campfire and at Saturday morning flag ceremony.

B 3

PROGRAM

Schedules

Session 1 - 8:45

Session 2 - 9:25

Session 3 - 10:05

Session 4 - 10:45

Session 5 - 11:25

Dismissal - 12:00

The Program

Workshop 1

Working With Teens . . . And Loving It!

Religious Emblems Problems

As participants arrive:

Have 2 large pieces of newsprint labeled:

What I like about working with teens

What I don't like about working with teens

Have markers available so that participants can fill in the graffiti sheet as they arrive.

Activity 1:

Post 3 sign in different parts of the room.

Big Problem

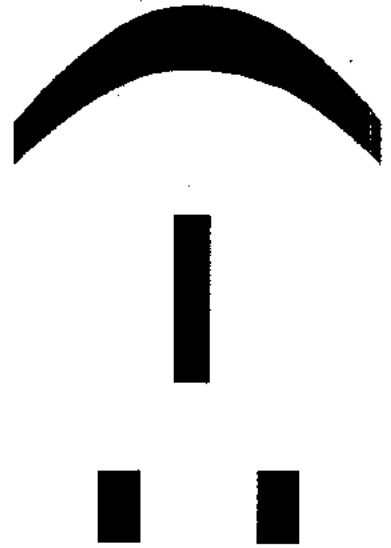
Problem

No Problem

The workshop leader reads the following statements. After each statement, participants stand near one of the signs to indicate whether they believe that the statement is a big problem, a problem or no problem. Let each sub group discuss and share why they think the statement might be a problem.

1. Some scouts in my troop are not interested in earning their religious emblem.
2. Some scouts in my troop have started to earn their religious emblem, but I don't think that they are ever going to finish it.
3. I am holding a series of meetings to work on religious emblems. The scouts are not consistent in attending.
4. I have one scout who wants to work on a religious emblem, but many activities are difficult to do without a group.
5. I hold meetings to help the scouts earn their religious emblems, but my scouts think that these meetings are boring.

PROBLEM



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Activity 2:

Moral Development

Many discipline problems in a troop are due to a lack of moral development in the scouts.

Stages of Moral Reasoning:

1. Punishment and Obedience
2. Personal Usefulness
3. Conforming to the will of the group.
4. Law and order
5. Social Contract
6. Personal Conscience

Discuss the stages of Moral Reasoning. (Reference: Conscience - Page 7 & 8)

People often are at different levels of moral development in different parts of their lives.

(Example: A driver obeying the speed limit.

One driver may obey the speed limit because he fears getting a ticket. But on a road that is never patrolled he will speed.

Another driver obeys the laws. He knows the posted limits are unreasonable, but as a good citizen, he obeys.

Another driver obeys the speed limit because he believes that if everyone obeys all of the traffic laws there would be fewer accidents.

Another driver obeys the traffic laws because he is concerned about the other people on the road. Unsafe driving would be putting others in danger.

Another driver believes that God wants him to "love his neighbor." This keeps him obeying the laws and keeps him from road rage.)

Break the participants into small groups. Discuss the following situations in relation to stages of moral development:

1. A scout patrol or troop cooperating to cook a meal.
2. A scout fulfills all of the badge requirements to the best of his/her ability.
3. A scout showing respect for the troop leader.
4. A scout in charge of a scout trip deciding how much effort he/she should put into the project.
5. A scout is deciding whether to earn his/her religious emblem.

Exercise 5

Stages of Moral Reasoning

Psychologist Lawrence Kohlberg developed an interesting theory about how people deal with moral questions. From his study, which was based on extensive research and observation, he concluded that there are six major stages of moral reasoning related to human growth and development. People are drawn to the stage higher than theirs through listening to and reflecting on the reasons of others who are at a higher stage.

**Preconventional
Level: Focus on
the self***

Stage 1. *Punishment and Obedience*

- Physical consequences determine the goodness or badness of an act.
- Avoidance of punishment is the key motivation.
- The person submits to power and authority in order to avoid punishment.

Examples: _____

Stage 2. *Personal Usefulness*

- What is right is that which satisfies one's own needs and occasionally the needs of others.
- Human relations and fairness are interpreted in a physical, pragmatic way: what is useful to me?
- "You scratch my back and I'll scratch yours" is a basic motivation.

Examples: _____

**Conventional
Level: Focus on
the group**

Stage 3. *Conforming to the will of the group*

- Good behavior is that which pleases or helps others and gets approval from them.
- One conforms to standard ideas of appropriate behavior.
- One earns acceptance by being "nice."
- Behavior is often judged by intention—"they mean well."

Examples: _____

Stage 4. *Law and Order*

- One sees obedience to rules for their own sake as necessary to maintain order.
- Right behavior consists of doing one's duty and respecting authority.
- Flaws in the system are due to the failure of individuals to obey the system.

Examples: _____

* Lawrence Kohlberg, "The Claim to Moral Adequacy of a Highest Stage of Moral Judgment," *The Journal of Philosophy* 70 (October 25, 1973): 631-37.

**Postconventional
Level: Focus on
principles**

Stage 5. *Social Contract*

- Right action is described in terms of general values that have been agreed upon by the whole society.
- Laws are justified on the basis of general principles.
- One may work to change the law for the sake of society.
- Right action is seen as a matter of personal values.

Examples: _____

Stage 6. *Personal Conscience*

- Right is a decision of personal conscience in accord with abstract ethical principles that apply to all persons everywhere.
- Decisions are based upon universal principles of justice, the reciprocity and equality of human rights, and respect for the dignity of human beings as individual persons.
- Choices are grounded in genuine moral interest in the well-being of others, regardless of who or where they are.

Examples: _____

Some observations:

1. People move from stage to stage of moral growth as they mature.
2. No one skips stages; people move from one to another. A person may slip back a stage or two in certain areas of decision making or under stress.
3. Some people never move beyond Stage 1 or 2.
4. Learning to make good choices now and growing in Christ will help a person reach Stage 6, which is a level of deep personal maturity and freedom.

Activity 3

In his book Understanding Your Child's Temperament, William Carey defines the following temperaments:

Energy/Activity
Regularity
Initial Reaction
Adaptability
Intensity
Mood
Persistence & Attention Span
Distractibility
Sensitivity

Discuss the above attributes. Are any of them intrinsically good or bad?

What happens when the adult leader's temperament and the scout's temperament are similar?

What happens when the adult leader's temperament and the scout's temperament are opposite?

Can opposite temperaments lead to problems between adults and scouts?

Break into small groups.

Discuss an example of when a scout's temperament is opposite of yours. How can you cope with this situation?

Temperament

Energy/Activity

Regularity

Initial Reaction

Adaptability

Intensity

Mood

Persistence

Distractibility

Sensitivity

So what's the point?

Is this relevant for my life?

As a large group brainstorm how something that was discussed in this session can be applied to their life.

What does this have to do with God?

Each participant should spend a few minutes composing a prayer to God, thanking God for being called to the scouting ministry and asking for help in working with his or her scouts.

Anyone who wishes to may share their prayer with the group.

Workshop 2

Prayer Services

This topic was chosen because many of the religious emblems requirements involve a prayer service.

Opening Prayer Service

Pray the "Bags and Hidden Treasure" prayer service from Prayers with Pizzazz by Judi Lanciotti (ISBN 0-88489-376-6)

Rules For A Prayer Service

Have the participants make a list of the rules for writing a prayer service. Discuss the "rules" and let the participants discover how much freedom they have in helping scouts plan a prayer service.

Good Shepherd Prayer Service

Pray the "Good Shepherd" prayer service from Praising God Through the Lively Arts by Linda M. Goens (ISBN 0-687-03113-3)

Mass

As a group discuss the format of the Mass. Is this format usable for a prayer service?

Information About Prayer Services

Divide the group into 2 teams. Ask the following questions. Each team gets a point for each correct answer.

1. Does a priest have to be present at a prayer service?
2. Does a prayer service have to include music?
3. What is the name of the index which will help you find a scripture passage about a particular subject?

4. Where can you hold a prayer service?

5. How many people have to be present at a prayer service?

Write A Prayer Service

Have each participant choose one of the prayer service requirements from the AAD, Marian or Affirmation books. In small groups plan a short prayer service.

The Gift of Beauty in the Land Prayer Service

Pray this prayer service from We Celebrate (ISBN) 87793-432-0)

Workshop 3

HOW TO DO THE HARD REQUIREMENTS

Ice Breaker

Play the ice breaker bingo game. Have each participant find a different person to sign each square.

Becoming familiar with the programs.

Have each participant read the introduction, preface, etc. of the Ad Altare Dei, Pius XII, Marian or Affirmation book.

After reading this part of the book, each participant should write down on an index card some information that he/she didn't know before. Post all of the cards on a bulletin board and discuss.

Challenging Requirements

Have participants choose one of the requirements below. Let them individually, or in groups, make a plan of action to help a scout complete this requirement.

AAD Requirements

Make an item that is suitable for a Eucharistic Meal. (AAD pg. 33)

What can I do to make my celebration of the Eucharist meaningful for me and my family, and a better expression of unity in the parish family? Do it! (AAD pg. 34)

Over a period of one month, help an elderly, sick or injured person in some of the following ways. (AAD pg. 46)

Marian Requirements

Pray the rosary. (Marian pg. 6)

Jesus and Women (Marian page 16)

Affirmation Requirements

Keeping a Journal (Affirmation page 4)

Skits

Choose one of the requirements below. Make up a skit for those requirements. Suggested methods are:

- Puppets
- Shadow Drama
- Modernization of parables

Prepare and put on 2 skits showing human dignity, and one showing loss of human dignity. (AAD page 23)

Express your ideas of God's forgiveness by writing a play. (AAD page 41)

Write a song about why you appreciate a priest that you admire. (AAD page 52)

Make a puppet play, drama, or song about a married couple you admire. (AAD page 57)

Prepare a skit, puppet show or song about friendship. (Marian page 8)

Workshop 4

ALPHABET SOUP

Ice Breaker

Give each participant a copy of the game found on the following page. Have them find a different person to sign each space.

Alphabet Puzzle

1. Give each participant a puzzle. (Sample on the following pages.) Pg. 36 + 37

2. Have participants decide what each of the initials stands for.

NCCS - National Catholic committees on Scouting

DOT-CCS - Diocese of Trenton Catholic committees on Scouting

BSA - Boy Scout of America

G.S. - Girl Scouts

NFCYM - National Federation of Catholic youth Ministry

3. Discuss how each of the above organizations helps us in the work we do with youth.

4. Turn the assembled puzzle over. Discuss the message found on the other side.

Workshop 4

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Ice Breaker

Give each participant a copy of the game found on the following page. Have them find a different person to sign each space.

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Diocese of Trenton Catholic Committees on Scouting

Find someone who is registered with BSA.



Find someone who is registered with G.S. USA.



Find someone who is registered with both BSA and G.S. USA.



Find someone who has been a Troop Leader, Den Leader or Scout Master.



Find someone who has helped a scout earn their religious emblem.

PARVULI DEI



Find someone who earned a scout religious emblem as a youth.

AD ALTARE DEI



Find someone who has earned a Scout religious emblem as an adult.



Find someone who was a scout as a youth.



Find someone who has attended a Retreat or Faith Day sponsored by the DOT-CCS.



Find a different person to sign each space

EVERY PVH119

DOT-CCS

GS

NCCS

BS

NFCYM

Helping Youth
to grow
spiritually.

Bibliography

Understanding Your Child's Temperament ISBN 021898628268

Conscience, Choosing My Freedom ISBN 1-56077-002-3

We Celebrate - Prayer Services for Special Occasions ISBN 87793-432-0

Prayers With Pizzazz ISBN 0-88489-376-6

Praising God through the Lively Arts ISBN 0-687-03113-3

Where To Find It In the Bible ISBN 0-7852-1157-8

Some of these books can be ordered at:
www.Christianbook.com

If you would like to contact me for more information about any topic covered today, you may reach me at:

Joanne@JoanneTyneMusicSchool.com

Staffing

Workshop 1 - Joanne Tyne

Workshop 2 - Joanne Tyne

Workshop 3 - Dan Zuccarello

Workshop 4 - Fr. Mike, Don Marshall

Responsibilities

Joanne Tyne was responsible for planning each workshop and providing visuals and handouts.

All other staff members were responsible for becoming familiar with the materials and presenting them in an interesting way.

Recruitment

The staff was recruited from the members of the Diocese of Trenton Catholic Committees on Scouting.

B 4

Meals and Hospitality

Menus and Arrangements

Each participant ate meals with their troops at the campsites. The retreat staff did not provide meals.

At the retreat sessions, coffee and muffins were provided. Diocesan committee members prepared these.

C 1

Method and Forms Used

Two methods were used to evaluate this adult program.

1. On the youth retreat evaluation there was a place to evaluate the adult workshops.

The adult workshops scored a 4.5 on a scale of 1 to 5, with 5 being the best score.

2. A "Comment Sheet" was available for participants to write their comments on. The following is taken from that comment sheet:

What I liked:

Very Informative

I learned that prayer services are not impossible to plan.

Active participation kept me from getting drowsy.

Good information.

Good info, especially when you are just starting out in the program.

Liked getting up and down for activities.

Constructive Criticism:

Should regroup participants more often.

Sitting too long.

**Diocese of Trenton Catholic Committees on Scouting
46th Annual Girl Scout – Boy Scout Retreat
Evaluation Form**

Please rate on a scale of 1 to 5, with 5 being the best score.

Physical Arrangements

Registration and Check In	_____
Camp Facilities	_____
Trading Post	_____
Check Out	_____

Program

Campfire	_____
Opening Service & Flag Ceremony	_____
Dude, Where's My God (Parade field)	_____
Oh God (Campfire Ring)	_____
Liar, Liar (Outside Citta Reception)	_____
Gossip (Chapel)	_____
Biblical History X (OA Lodge)	_____
Adult Workshop	_____

Penance Service	_____
Afternoon Activities	_____
Sat Evening Prayer Service	_____
Club WOW	_____
WOW Theater	_____

Sunday Mass	_____
-------------	-------

Retreat Staff

Followed the Scout Promise and Law	_____
Well informed about the Program	_____
Available when you needed them	_____
Related to Scouts at retreat activities	_____

How did you hear about the retreat? _____

Use the other side for additional comments.
Give to registration at check out or mail to:
A. Smigelski, 19 Jibsail Dr, Bayville NJ 08721

C 2

Debriefing Technique

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Because we had a small staff, debriefing and self-evaluation was done at lunch, immediately following the workshops.

All staff members were pleased with the program. It was decided that if the evaluation from the participants was as good as we expected, we would consider presenting another adult program next year.

C 3

Copy of the Final Report

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Final Report of Adult Training Sessions

I consider the adult training sessions to be a successful program. The Scouters who attended seemed very interested in the subjects presented.

This was a very "hands on" program. All of the adults seemed to be comfortable with this active participation.

For every subject, I tried to give the sources where I found my information. Participants seemed eager to have the ISBN number of the books I used so that they could get even more information about these topics.

Some participants stayed for all 4 workshop and some stayed for only one or two. This was not a problem. Each workshop gave out different information and participants chose which topics interested them the most. Scouters did not feel trapped into sitting through a workshop that they felt they didn't need more information about.

For this training session, I picked the topics that I thought would benefit the participants. For future workshops, I would like to find some way to poll Scouters and find out from them what topics they would like covered.

Joanne Tyne